

CSD 3860
Wednesdays 12-12:50
Swaid Center for Health Sciences - 215

Laura Mulvany
Swaid 203
501-279-5291
lmulvany@harding.edu

This is the second of three courses in the clinical track. It is an undergraduate course designed to further the student's knowledge and skills for the diagnosing and treating individuals with a variety of communication disorders. This course includes weekly classroom instruction pertaining to the assessment and treatment of communicative disorders, clinical writing in CSD, professional conduct, and relevant professional issues. In addition to the classroom component, participants will complete a supervised clinical practicum awarding intervention experience with a client enrolled in services at the Harding University Speech Clinic (HUSC). To meet the clinical competencies required for the course, students must achieve a grade of an "A" or a "B" in this course. Students that meet the clinical competencies will acquire clinical clock hours towards the 400 required for licensure, and progress to CSD 4210. Students that achieve a grade of "C" or below may receive course credit from the university, but they will not receive clinical clock hours (even if previously approved), or progress to CSD 4210. A student that does not demonstrate the required competencies may repeat the course the following semester or transfer to the non-clinical major within the CSD department. A student who chooses to withdraw from practicum, who is removed from the clinical experience due to the inadequate completion of the requirements, or removed for major infractions of unprofessional conduct, will receive a grade of "F" and will not be awarded clinical competencies or clock hours for the semester.

Student learning outcomes (SLOs)/program learning outcomes (PLOs)/university learning outcomes (ULOs):

At the end of the semester, each participant should be able to integrate the acquired knowledge and skills into the beginning frameworks of clinical practice in the field of communication sciences and disorders. At the conclusion of this course, the students (with moderate guidance from the clinical educator CE) will be able to:

1. Identify the client's disorder(s) being treated in therapy.
2. Identify the effect(s) of the client's communication disorder in activities of daily life.
3. Communicate the purpose of therapy and the desired outcome of each therapy session.
4. Accurately collect and record data from the therapy session that aligns with the session/semester objectives.
5. Accurately document the subjective and objective portions of the session using the S.O.A.P. format.

6. Maintain communication with the CE by meeting deadlines, implementing feedback and seeking clarification when needed.
7. Maintain chart organization and attendance according to the HUSC policies.

Course Requirements

1. Students are expected to complete all class and practicum assignments.
2. Students are expected to plan, implement, and document dx and tx interactions for their client. Specific requirements for the practicum will be outlined in class and in the HUSC handbook, but clinical educators may establish additional requirements as deemed necessary for the client being served.
3. Students must pay a course fee to purchase professional liability insurance and to subscribe to the Clinic Note software. (See course fee schedule for additional information)
4. Students must complete a 2-step screening for TB and remain current on the required immunizations during all three clinical courses. Students must provide the documentation prior to beginning practicum.
5. Students are required to complete Federal and State Background checks and a Child Maltreatment check with no disqualifying findings prior to beginning practicum.
6. Students will complete a Mandated Reporting course and provide a certificate of completion.
7. Students will complete HIPAA and OSHA training.
8. Participants will read and abide by the policies and procedures outlined in the HUSC Clinic Handbook, the CSD Student Handbook, and the University Handbook.
9. Students will submit written work that is reasonably correct in mechanics (e.g. spelling, grammar, punctuation, etc.). Points will be deducted for inadequate work.
10. Students are allowed (encouraged) to use the HU writing lab to assist with class writing assignments. Any clinical assignments MUST adhere to the 18-markers of HIPAA de-identification prior to submission to the writing lab.
11. Students will participate in class discussions. This course is intended to be a practical application course and class discussion will be expected. Off-task behaviors during class (texting, surfing, talking, sleeping etc.) or limited participation may result in the final grade for the course being lowered by one letter grade.
12. Students must communicate regularly with the course instructor, the clinical educator, the HUSC staff, the client, and any designated teachers/caregivers. Students are expected to check their HU e-mail, Canvas course page, and clinic mailbox daily. Students are expected to respond to all correspondence in a timely manner (within 24 hours) and will be held responsible for all of the information disbursed through these sources.
13. Students must gain a working knowledge of Canvas, Learning Space, Calipso, and ClinicNote software.
14. Clinical hours must be logged into Calipso every week by Saturday at 8:00pm

Method of course delivery: This course includes weekly classroom instruction pertaining to the assessment and treatment of communicative disorders, clinical writing in CSD, professional conduct, and relevant professional issues. In addition to the classroom component, participants will complete a supervised clinical practicum awarding intervention experience with a client enrolled in services at the Harding University Speech Clinic (HUSC).

Course grading:

The final grade for this course will be determined by the grades achieved on class and clinical assignments. Class assignments are due at the beginning of class. To prepare students for the process of documentation/billing, practicum assignments are due on **Saturdays by 8:00 pm**. Class or practicum assignments that are not received at these times will be considered late. Late work will be assigned a grade of “zero,” but students are required to complete all practicum assignments to receive credit for the course, pass the competencies, and accrue clock hours. If minor infractions of the clinic handbook occur (OSHA, attendance, dress code etc.), the student’s practicum grade will be reduced in increments for each infraction (1=5%, 2=10% etc.). Major violations (HIPAA, ethics) will result in a grade deduction, academic sanctions, and/or dismissal from the program, dismissal from the University and/or legal action taken against them. Using a weighted scale, the final grade for the course will be determined by the percentage of points achieved out of the total points possible for the semester. The following scale will be used:

A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%

The course grade will be formed by the following weights:

Clinical Practicum Lab	85%
Class Assignments	10%
Final Exam (check-out)	5%

Academic Integrity Policy: Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Director of Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.