

CSD 6570 – Spring, 2025

Personal and Professional Ethics

Daniel C. Tullos, Ph.D., CCC-SLP

Exploration of the role of Biblical values, education, and personal background and experiences in ethical decision making for the communication sciences and disorders professional. These values will be considered as well as the professional code of ethics in resolving ethical decisions.

Contact Information:

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Required Texts:

-Bible

-American Speech-Language-Hearing Association (2023). Code of Ethics. Available from <http://www.asha.org/Code-of-Ethics/> Selected "Resources for Ethics"

(<https://www.asha.org/Practice/ethics/>)

-Additional readings and videos

ASHA Standards and Student Learning Objectives:

-Students will demonstrate ability to analyze, synthesize, and evaluate knowledge of ethical conduct (ASHA Standard IV-E). Knowledge and application will be assessed by written response, papers, case study presentations and discussions, and by attendance and participation in class discussions.

-Students will demonstrate ability to analyze, synthesize, and evaluate knowledge of contemporary professional issues (ASHA Standard IV-G). Knowledge and application will be assessed by written response papers, case study presentations and discussions, and by attendance and participation in class discussions.

-Students will demonstrate the ability to analyze, synthesize, and evaluate knowledge of certification, licensure, and other relevant professional credentials (ASHA Standard IV-H). Knowledge and application will be assessed by written response papers, case study presentations and discussions, and by attendance and participation in class discussions.

-Students will demonstrate skill in oral and written or other forms of communication sufficient for entry into professional practice (ASHA Standard V-A). Skills will be assessed in class discussions and in oral and written assignments.

Evaluation and Grading:

Each requirement will be assigned an appropriate number of points. All aspects of the assignment will be considered in grading the assignment including promptness, professionalism, and responsibility. Attendance, class participation and the final presentation will also be considered in the final grade.

Professional Conduct:

Please abide by the following rules to allow for the best learning environment for you and your fellow classmates.

-Cell phone policy- Silence cell phones. (Any exceptions must be discussed with the instructor.) No text messaging allowed, no matter how quiet yours may be.

-No lap-top or notebook usage for surfing the web. These may be used strictly for note taking or project work. (Proof may be required.) No “IMs” (instant messaging) during class.

-Come to class on time to minimize distractions and be considerate of the rest of the class.

-Any requests for assignment changes must be approved ahead of time. No exceptions!

Students with Disabilities:

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Office of Disability Services and Educational Access at the beginning of each semester. If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Office of Disability Services and Educational Access as soon as possible in order to get academic accommodations in place for the remainder of the semester. The Office of Disability Services and Educational Access is located in Room 226 in the Student Center, telephone, (501) 279-4019.

Academic Integrity:

Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment:

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching---learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Credit Hour Calculator Statement

For every hour in class, the typical student should expect to spend at least two clock hours on course-related work, including but not limited to out-of-class time spent reading, problem solving, reviewing, organizing notes, preparing for upcoming quizzes/exams and other activities that enhance learning.

Class Assignments:**1. 2024 Essay Topic: "Integrating Ethical Practice Into Student Practicum During Graduate Clinical Experiences"****Essay Requirements**

You and your essay must meet these requirements:

-Essay Format

- 1,200 words or less, excluding title and any references
- Standard format including title, introduction, body, and summary/conclusion
- Microsoft Word (.docx), 12-point font, double-spaced
- Page numbers in footer, starting with first page
- No footnotes, only end notes
- All sources cited when quoted, even Code of Ethics
- No identifying information (e.g., name, address, institution) on the essay

-Entries must be original work, unpublished, and not under consideration for publication elsewhere.

—These requirements were taken from the ASHA Student Ethics Essay Award (SEEA) competition.

-Students may not submit more than one essay; submissions of entries authored by multiple individuals will not be considered.

2. Class Participation

Assignments will be made throughout the semester (see schedule). Students must participate in all activities.

Mindfulness – a mental state achieved by focusing one’s awareness on the present moment, while calmly acknowledging and accepting one’s feelings, thoughts, and bodily sensations, used as a therapeutic technique. (Oxford Language Dictionary)

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Tentative Schedule

January	16	Course review, semester expectations, resources (https://www.asha.org/Practice/ethics/)
	23	Models for making ethical decisions,
	30	Principle 1, A-J
February	6	Principle 1, K-T
	13	Principle 2
	20	Principle 3
	27	Principle 4, A-K
March	6	(no class)
	13	Principle 4, L-T
	20	Ethics Essay Due (Discussion)
	27	Spring Break
April	3	Case Studies
	10	Hot topics in ethics
	17	Hot topics in ethics
	24	Group Presentations
May	1	Group Presentations
	8?	(10:30-12:30pm) Final (may be rescheduled depending on activities)