

Harding University
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED IN DECEMBER 2023
Assessment Data Collected During the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of students from All Program Options n=28	Program Option #1 Final Field Evaluation	Program Option #2 SWEAP Foundation Curriculum Assessment Instrument
Competency 1: Demonstrate Ethical and Professional Behavior	75% will demonstrate competence inclusive of 2 instruments	98%	28/28 (100%) 98%	27/28 (96%)
Competency 2: Engage in Diversity and Difference in Practice	75% will demonstrate competence inclusive of 2 instruments	98%	28/28 (100%) 98%	27/28 (96%)
Competency 3: Advance Human Rights, Social, Economic, and Environmental Justice	75% will demonstrate competence inclusive of 2 instruments	96.5%	28/28 (100%) 96.5%	26/28 (96%)
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	75% will demonstrate competence inclusive of 2 instruments	84%	28/28 (100%) 84%	19/28 (96%)
Competency 5: Engage in Policy Practice	75% will demonstrate competence inclusive of 2 instruments	77%	28/28 (100%) 77%	15/28 (96%)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75% will demonstrate competence inclusive of 2 instruments	94.5%	28/28 (100%) 94.5%	25/28 (96%)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% will demonstrate competence inclusive of 2 instruments	98%	28/28 (100%) 98%	27/28 (96%)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% will demonstrate competence inclusive of 2 or more instruments	96.5%	28/28 (100%) 96.5%	26/28 (96%)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% will demonstrate competence inclusive of 2 or more instruments	84%	28/28 (100%) 84%	19/28 (96%)

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Skill
When/where students are assessed:	Close of Field Placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of Students
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	4 out of 5 possible points
Assessment Measure #2: SWEAP FCAI EXAM	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Close of Field Seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students