

Program Learning Outcomes

Students graduating from all programs (FREN, FREC, SPAN, SPAS, SPAC, and INTS) will demonstrate:

Christian Communication and Service

FL.A.1 Students will be able to demonstrate Christ-like communication or service in a local or global community (ULO¹ 1)

Professional Communication

FL.A.2 Students will be able to communicate at a professional level² in the target language through interpersonal conversations, interpretation of complex authentic texts, and presentation of oral and/or written information (ULO 2, 3, 4; PSPFLT³ 1a, 1b, 1c)

Intercultural Communication

FL.A.3 Students will be able to use knowledge of cultural perspectives, products, and practices to compare native and target cultures and to demonstrate intercultural competence in response to divergent viewpoints (ULO 3, 4, 5; PSPFLT 2a)

Academic Communication

FL.A.4 Students will be able to integrate target-language texts on literary and cultural themes as well as interdisciplinary topics into written or oral presentations, constructing coherent arguments and demonstrating academic integrity in citing multiple sources (ULO 2, 3; PSPFLT 2c)

In addition to the FL.A outcomes, students seeking teacher licensure (FREC, SPAC) will demonstrate:

Linguistic Analysis

FL.L.1 Students will be able to use understanding of linguistics and the changing nature of language to compare native and target language sounds and structures (PSPFLT 2b).

Pedagogy

FL.L.2 Students will be able to plan, implement, and assess learning experiences informed by research in second language acquisition, current standards and best practices for foreign language teaching, and support for all learners (PSPFLT 3a, 3b, 4a, 4b, 4c, 5a, 5b, 5c).

Professionalism

FL.L.3 Students will be able to accept the responsibilities inherent in being a professional language educator by participating in ongoing professional development and reflection on practice, by collaborating with others to advocate for foreign language study, and by engaging in ethical interactions with all students and professionals (ULO 1; PSPFLT 6a, 6b).

¹ Refers to the University Learning Outcomes at Harding University.

² Professional level is defined as Advanced on the ACTFL scale. Advanced Mid is the target for FREC, FREN, SPAC, and SPAN majors. The target for INTS majors is Intermediate High due to fewer classes in the language.

² Relevant to Licensure students only: ACTFL *Program Standards for the Preparation of Foreign Language Teachers*, 2013.