

COE-Scotland Summer 2022 Classes

Important information as you plan your COE-Scotland schedule:

- COE-Scotland Summer 2022 students will be charged for 6 credit hours, chosen from the list below. If you enroll in more than 6 credit hours, you will be charged for those hours.
 - While it is our intention to offer the courses listed, changes are sometimes necessary.
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Students in the program will choose at least 6 hours from the following four courses:

HUM 2730 World Civilization/Humanities (3)

An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. Required of all students participating in an international program. May substitute for 3 hours selected from the following: ART 1010, THEA 1010, ENG 2010 or ENG 2020, HIST 2100 or HIST 2110, MUS 1010, PHIL 3010, or 3 hours of Global Perspectives. This course may be repeated for credit up to a maximum of 12 hours, provided the course is taken at different locations. This course may not be taken as a repeat for a completed liberal arts course or to satisfy an additional liberal arts requirement. Determine how you intend to apply the credits, then enroll in the appropriate number of hours. Credit may not be increased after the semester is completed. Prior to the semester abroad, students must apply the credits to the appropriate course.

SEED 4170 Assessment (2)

Problems of evaluation. Grading systems. Construction and evaluation of tests. Uses and interpretation of test results.

EDFD 2030 Child & Adolescent Development (3)

The physical, cognitive, and emotional development of children from conception through adolescence. Child and adolescent development as related to the school setting. Cannot be taken by correspondence. Students must complete 15 hours of observation and an application for admission to the Teacher Education Program.

RDNG 4150 Disciplinary Literacy (3)

This course is designed to prepare teachers of English/Language Arts and content areas to imbed literacy standards into instructional practice. It will also prepare candidates to develop a deeper understanding of how to align assessments and attain student learning goals through using them to create tasks that elicit evidence of student content as well as literacy understanding. Candidates will explore, manipulate and demonstrate mastery of the Disciplinary Literacy standards for creating instruction.

Offered on Sufficient Demand:

- **SPED 3130** Family, School and Community: Cultural Perspectives (3)
- **RDNG 3500** Children's Literature (3)
- **ELED/MLED/SPED/SPEC/SEED 4140** Managing the Learning Environment (2)

Online Options:

- **BMIS 3000** The World Christian (3)
- **PHS 1060** Physical Science (3)
- **MATH 1200** Elementary Statistics (3)
- **ECON 2010** Macroeconomics (3)