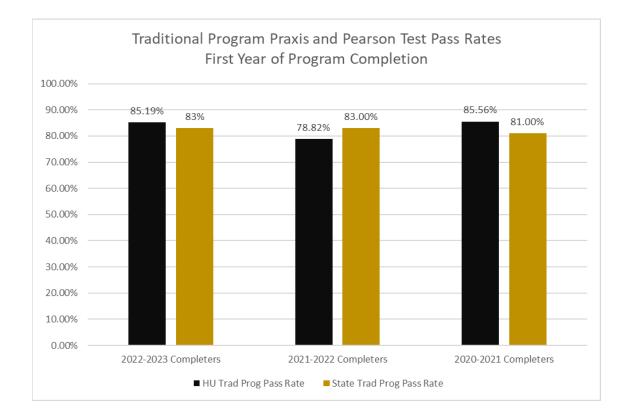
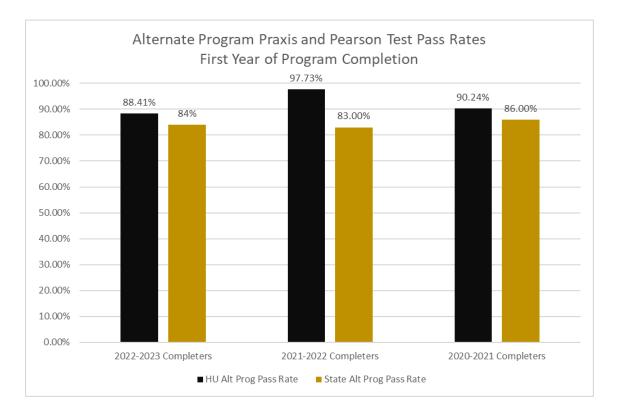
LICENSURE TEST PASS RATES

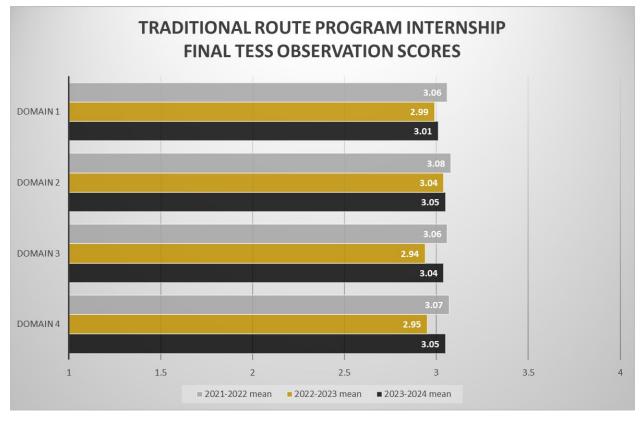
Harding University compared to State Average – Title II Data

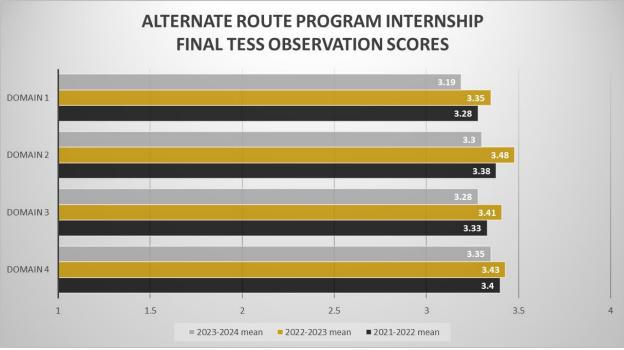




FINAL INTERNSHIP OBSERVATION SCORES - THREE-YEAR TREND DATA

Traditional Undergraduate and Alternate (MAT) average TESS Domain Scores





4 = Highly Effective, 3 = Effective, 2 = Progressing, 1 = Ineffective

TESS (Teacher Excellence and Support System) used in Arkansas for K-12 teacher educator evaluation is aligned with the Charlotte Danielson's A Framework for Teaching

-5%

-100

2023 & 2024 Educator Preparation Program (EPP) Completer Survey Report

TESS Domains 1-4 – Traditional Educator Preparation Program Averages

Harding University (64)

* Denotes < 10 respondents Red numbers = Negative Response Percentage Blue numbers = Positive Response Percentage

							9
-75	-50	-25	o Percentage	o 25 Percentage		75	100
	Stror	ngly Disagree	Disagree Ag	gree 🗾 Stror	ngly Agree		

95%

Harding University (n = 64)

Domain 1 - 97% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 1)

Domain 2 - 92% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 2)

Domain 3 - 95% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 3)

Domain 4 - 95% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 4)

TESS Domains 1-4 –	Alter	native	Eduo	cator F	Prepara	tion I	Progra	m Ave	erages	
Harding University (74)	-6%								94%	
* Denotes < 10 respondents	-100	-75	-50	-25	o Percentage	25	50	75	100	
Red numbers = Negative Response Percentage Blue numbers = Positive Response Percentage	Strongly Disagree Disagree Agree Strongly Agree									

Harding University (n = 74)

Domain 1 - 94% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 1)

Domain 2 - 92% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 2)

Domain 3 - 95% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 3)

Domain 4 - 94% Strongly Agree or Agree (that their EPP prepared them in the prompts aligned with Domain 4)

SUPERVISOR SURVEY DATA

2023 & 2024 Educator Preparation Program (EPP) Completer Supervisor Survey Report

TESS Domains 1-4 – Traditional EPP Averages

Harding University (39)	-2%								98%
* Denotes < 10 respondents	-100	-75	-50	-25	o Percentage	25	50	75	100
Red numbers = Negative Response Percentage Blue numbers = Positive Response Percentage			Stro	ngly Disagree	Disagree A	gree Stron	gly Agree		

Harding University (n= 39)

Domain 1 - 96% Strongly Agree or Agree (that EPP candidates were prepared in Domain 1 aligned prompts)

Domain 2 - 98% Strongly Agree or Agree (that EPP candidates were prepared in Domain 2 aligned prompts)

Domain 3 - 98% Strongly Agree or Agree (that EPP candidates were prepared in Domain 3 aligned prompts)

Domain 4 - 99% Strongly Agree or Agree (that EPP candidates were prepared in Domain 4 aligned prompts)

TESS Domains 1-4 – Alternative EPP Averages									
Harding University (44)	-6%								94%
* Denotes < 10 respondents Red numbers = Negative Response Percentage Blue numbers = Positive Response Percentage	-100	-75	-50 Stror	-25 ngly Disagree	o Percentage Disagree Ag	25 ree Strong	50 Iy Agree	75	100

Harding University (n= 44)

Domain 1 - 94% Strongly Agree or Agree (that EPP candidates were prepared in Domain 1 aligned prompts)

Domain 2 - 92% Strongly Agree or Agree (that EPP candidates were prepared in Domain 2 aligned prompts)

Domain 3 - 95% Strongly Agree or Agree (that EPP candidates were prepared in Domain 3 aligned prompts)

Domain 4 - 95% Strongly Agree or Agree (that EPP candidates were prepared in Domain 4 aligned prompts)